# **COMMUNICATIVE ENGLISH**

# FOR THOSE WHO HAVE JOINED FROM THE ACADEMIC YEAR 2021–22 ONWARDS ADDITIONAL CREDIT COURSE

[COMMON FOR ALL UG COURSES]

Sem		Part	Subject	Subject Code	6 <sup>th</sup> Hr.	Adl. Cr.	Exam (Hrs)	Marks Allotted	
								Int.	Ext.
I		ACC	Communicative English – I	-	2	-	_	_	_
II	01	ACC	Communicative English – I	218003201	2	1	3	25	75
III		ACC	Communicative English – II	-	2	-	-	_	_
IV	02	ACC	Communicative English – II	218003401	2	1	3	25	75
v		ACC	Communicative English – III	-	2	_	_	_	_
VI	03	ACC	Communicative English – III	218003601	2	1	3	25	75

## Addl. Cre. Course

# COMMUNICATIVE ENGLISH-I (I YEAR)

2 Hrs/Week Credits 1

Code: 218003201

#### PREAMBLE:

- > To communicate effectively and appropriately in day to day life.
- > To use English effectively for study purpose across the educational curriculum.
- > To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking, Writing

## UNIT- I: Aspects of Communication

[12 Hrs]

Importance of Communication

Process of Communication

Technical Communication Skills

7C's of Communication

Forms of Communication (Verbal and Non-Verbal)

Barriers of Communication.

# UNIT- II: Listening Skills

[12 Hrs]

Listening to Words (Homophones and Homonyms)

Listening to Conversation and Stories

Listening and Note taking

# UNIT- III: Speaking Skills

[12 Hrs]

Identifying IPA Sounds- Vowels and Consonants

The Speech Process- Delivering Short Speeches- Speeches for Special Occasion.

English in Situation- Introducing oneself and seeking Introduction-Asking and Giving Directions- Making Enquiries- (At the Post Office, Bank, Railway Station, Customer Care).

Public Speaking and Oral Presentation

## UNIT- IV: Reading Skills

[12 Hrs]

Reading – A Communicative process

Reading Techniques: Skimming and Scanning Skills

Reading Strategies- Vocabulary Skills- Word Meaning Recognition-

Guessing the Meaning from Word Structure and context

## UNIT-V: Writing Skills

[12 Hrs]

Mechanics of Writing

**Word Formation** 

Words Often Confused

Letter Writing- (Bonafide, Apology, Permission, Thanking)

Free Composition (Describing, Narrating any Scene or Event from everyday life)

#### TEXT BOOK:

1. Training Manual Prepared by The Department of Communicative English

## **REFERENCE BOOKS:**

- 01. Das B.K. A Remedial Course in English, Book I, CIEFL (OUP), 1980.2. Raymond Murphy, Essential English Grammar, Cambridge University press, 1992.
- 02. Mohan Krishna, and Meer Banerji. Developing Communication Skills. 2<sup>nd</sup> Ed., Macmillan Publishers, New Delhi, 2009.
- 03. Kumar Sanjay, and Pushp Lata. Communication Skills. 2<sup>nd</sup> Ed., Oxford University Press, New Delhi, 2015.
- 04. Rizvi M Ashraf. Effective Technical Communication. Tata McGraw Hill Publishing Company Limted, New Delhi, 2007.
- 05. Dr. Venkatesh S. English for Elegance and Excellence, Shanlax Publication, Madurai, 2020.
- 06. Pal Rajendra, Prem Lata Suri and SnigDha Budhiraja. English Grammar and Composition. Sultan Chand & Sons (P) LTD, 2019.

# Addl. Credit Course

# COMMUNICATIVE ENGLISH – II (II YEAR)

Credits 1

Code: 218003401

2 Hrs / Week

#### Preamble:

- Students get a comprehensive idea about LSRW.
- Z To help students to learn and get practical knowledge in the fundamentals of business communication.
- Z To familiarize the learners with all the basic concepts and components of different genres of creative writing.
- Z To develop their critical and analytical skills in appreciating works written by peers.

#### Aims:

- **Z** To make the learners use language effectively in academic /work contexts.
- **Z** To listen and comprehend the LSRW skills and soft skills.
- Z To make the learners develop abilities to critically reflect on other's writings from different angles.
- Z To speak fluently and accurately in formal and informal communicative contexts.

To express learners opinions effectively in both oral and written medium of communication.

# UNIT -I : Communicative Competence

[12 Hrs]

Conversational English: Inviting, Congratulating, Apologizing, Consoling Techniques of Reading: Intensive Reading, Extensive Reading &

Inferential Reading - SQ3R Method

Free Writing - Expansion of proverb - Developing a story

Tidbits in English

## UNIT - II: Technical Language Development

[12 Hrs]

Narrating personal Experience and Events – Techniques to eliminate

Mother tongue influence (MTI)

Sociogram, Newspaper Articles

Paraphrase: Changing word order - changing word clause & vocabulary substitution

Collocations – Fixed / Semi-Fixed Expressions

## UNIT – III: Cognition and Communication

[12 Hrs]

Listening Comprehension

Pictosition (Picture Composition) - Extempore - Dictionary usage for correct pronunciation

Reading biographies & travelogue

Notices, Memorandum

Word Games - Vocabulary building

## UNIT – IV : Creativity and Imagination

[12 Hrs]

Listen to a product description – Telephone Etiquettes - Telephonic Conversation

Role Play, Turn coat

Comprehension Passage: Differentiate between Facts and opinions Compare and contrast -Creating Advertisement & Slogan Writing Jargon – Unfamiliar terms – Abstract words – Nonexistent terms – Acronyms – Abbreviations.

UNIT – V : [12 Hrs]

Listening to Ted Talks / Podcasts – Educational and Motivational Videos Small Talk - Interviewing a celebrity

Critical reading towards critical thinking – Misplaced and Dangling modifiers

Book and Movie Review

Content vs. Function Words - Cause and Effect Expressions

#### TEXT BOOK:

01. Training Manual Prepared by The Department of Communicative English.

#### **REFERENCE BOOKS:**

- 1. Raman ,Meenakshi and Sangeeta Sharma, *Technical Communication Principles and Practices*, Oxford UP, 2016.
- 2. Kulbhusan, R S Salaria and Khanna. *Effective Communication Skill*, Oxford Publishing House, 2018.
- 3. Kumar, Sanjay and Pushp *Lata, Communication Skills*, ed. 2, *Oxford University Press*, 2015.
- 4. Venkatesh, S, *English for Elegance and Excellence*, Shanlax Publications, 2020.
- 5. Mohan, Krishna and Meena Banerji, *Developing Communication Skills*. Trinity Press, 2018.

#### WEB RESOURCES

- 1. https://www.ted.com/talks
- 2. https://www.fluentu.com/blog/english/esl-english-podcasts/
- 3. https://www.youtube.com/c/TED/videos

# Addl. Credit Course

# COMMUNICATIVE ENGLISH – III (III YEAR)

2 Hrs / Week

Code: 218003601

#### Addl.Credits 1

#### Preamble:

- > To enable the students to apply their technical skills in variety of jobs.
- > To empower the students to develop their English fluency and Soft Skills.
- > To familiarize the knowledge of techniques in business correspondence.
- > To enhance their analytical and logical reasoning skills.

#### Aims:

- > To equip them with speaking and writing skills needed for academic as well as work place contexts.
- > To make them to prepare a creative resume and effective presentation skills.
- To build their self-esteem to face interviews and group discussions.

# UNIT-I: English for Employability

[15 Hrs]

- 1. Self introduction
- 2. Resume & cover letter : fresher's resume, strategies of resume, modern resume
- 3. Group Discussion: Non-verbal communication in GD- Do's and Don'ts- Types of GD- Mock GD.
- 4. Interview skills Star technique, open and close ended questions-Types of Interviews, preparing for interviews, facing interviews, reviewing performance, participating in mock interviews.

## UNIT-II: English and soft skills

[10 Hrs]

- 1. Classification of soft skills:
  - a. Personal traits: Attitude and Thought management
  - b. Inter personal traits: Problem Solving- Leadership qualities
- 2. SWOT & SWOC analysis and Case study
- 3. Classification of Etiquettes: Professional-Personal- Meeting- Work
- 4. Stress management- Five Stress Management Strategies

#### **UNIT-III: Professional Skills**

[12 Hrs]

- 1. Negotiation Skills
- 2. Business Letter: Sales- order Complaint- Enquiry and E-mail writing
- 3. Telephonic skills 7P's of telephonic communication Telephonic conversation
- 4. Presentation skills

- 1. Idioms and phrases
- 2. Words used in different parts of speech
- 3. Framing question
- 4. Reading comprehension: Paragraph Summary, Jumbled Paragraphs, Logic and Application - based

UNIT-V: Aptitude

[13 Hrs]

- 1. Logical and analytical reasoning
- 2. Syllogism
- 3. Error detection
- 4. Phrasal verbs
- 5. Subject -verb agreement

#### **TEXT BOOK:**

01. Training Manual prepared by the Department of communicative English.

## REFERENCES:

- 01. Raman, Meenakshi and sangeeta Sharma, *Technical communication-Principles and Practices*. Oxford UP, 2016.
- 02. Kumar, Sanjay and Pushp Lata, *Communication Skills*. Oxford University Press, 2015.
- 03. Gupta, Seema Soft Skills, Interpersonal and Intrapersonal Skills Development. V&S Publishers, New Delhi.
- 04. Capt. Kalia, Verbal Ability and Reading Comprehension for CAT. Wiley India Pvt. Ltd, New Delhi, 2020.
- 05. Sen, Leena, Communication Skills. PHI Learning Pvt. Ltd, 2019.
- 06. Pal, Rajendra, Prem Lata Suri and Snigdha Budhiraja, *English Grammar and Composition*. Sultan Chand Educational Publishers, 2019.